Institution: University of Akron Main Campus (200800) User ID: 39C0021

Overview screen

12-month Enrollment Overview

The 12-Month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's-professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must now use the July 1 - June 30 reporting period. There is no longer the option of using the September 1 - August 31 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

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July 1, 2013 - June 30, 2014
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Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	342	667
Hispanic/Latino	245	35
American Indian or Alaska Native	22	1
Asian	280	51
Black or African American	1,456	135
Native Hawaiian or Other Pacific Islander	16	1
White	9,117	1,484
Two or more races	322	18
Race and ethnicity unknown	348	69
Total men	12,148	2,461
Total men prior year	13,089	2,447

Women		
Students enrolled for <u>credit</u>	Undergraduate students	Graduate students
Nonresident alien	161	364
Hispanic/Latino	247	56
American Indian or Alaska Native	29	8
Asian	250	64
Black or African American	1,820	258
Native Hawaiian or Other Pacific Islander	9	3
White	8,053	2,502
Two or more races	340	46
Race and ethnicity unknown	370	97
Total women	11,279	3,398
Total women prior year	12,183	3,398
Grand total (2013-14)	23,427	5,859
Prior year data:		
Unduplicated headcount (2012-13)	25,272	5,845
Total enrollment Fall 2013 NOTE: Grand total (2013-14) calculated above is expected to be greater than Total enrollment Fall 2013.	20,477	4,455

Part B - Instructional Activity

12-month Instructional Activity July 1, 2013 - June 30, 2014

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any doctor's-professional practice activity, the total of those students'

FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

			2013-14 activi		Prior year data	
Instructional Activity						
Undergraduate level:						
Credit hour activity			53	30,181	568,919	
Graduate level:						
Credit hour activity (Do not include doctor's-professional practice instructional those students should be entered separately below)	7	78,582	78,050			
Full-Time Equivalent (FTE) of Students						
Doctor's-professional practice level:						
Doctor's-professional practice FTE student estimate					539	
Calendar system (as reported on the prior year IC Heade	er survey component)	:			Semester	
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used ONLY if the calculated estimate is not reasonable for your institution and IPEDS comparisons.						
Please provide your best estimate of undergraduate and	graduate FTE for the	12-month re	porting pe	riod on	ly if the	
calculated FTE estimate below is not reasonable for I	PEDS comparision	purposes:				
	Calculated FTE 2013-14	Institution r FTE 201			year FTE 012-13	
Undergraduate student FTE	17,673		17,673		18,964	
Graduate student FTE (excluding doctor's-professional practice student FTE)	3,274		3,274		3,252	
Doctor's-professional practice student FTE			514		539	
Total FTE student enrollment			21,461		22,755	

Institution: University	of Akron	Main	Campus	(200800)
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Prepared by

This survey o	component was prepare	d by:				
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Diane Maffei					
Email:	maffei@uakron.edu					
How long did survey compo	it take to prepare this onent?	1	hours		minutes	

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students				
Total 12-month unduplicated headcount				
	Undergraduate student unduplicated headcount			
	Graduate student unduplicated headcount	5,859		
Total 12-month full-time equivalent (FTE) student enrollment				
Undergraduate student FTE				
	Graduate student FTE	3,274		
	Doctor's-professional practice FTE	514		

12-month Enrollment

University of Akron Main Campus (200800)

There are no errors for the selected survey and institution.